



Religious Education

Date: May 2017

Review: May 2019

Signed: Chair of Governors

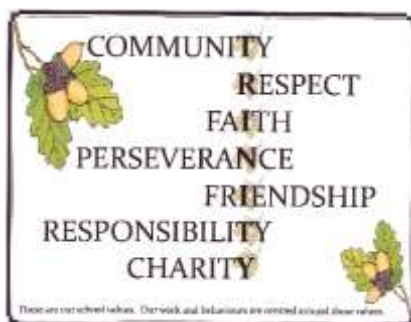
Headteacher

Introduction

At Trinity C.E. Primary School, we provide a positive caring environment in which we provide the opportunity for every child to reach their full potential. At this school, RE supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life.

The importance placed on the development of the whole child spiritually, morally, socially, culturally and intellectually is reflected in the RE curriculum. While we promote the Christian faith throughout all our work, we hold upmost respect for other faiths and cultures within our modern society as well as those with no faith. We are determined to provide an inclusive culture which is happy, secure and stimulating for all members of our school community.

Our school values



Each of our school values reflect Christian teachings in the Bible, as follows:

- Community: *In Christ we, though many, form one body, and each member belongs to all the others. (Romans 12 v5)*
- Respect: *Do to others as you would have them do to you. (Luke 6 v31)*
- Faith: *I am the Lord your God who takes hold of your right hand and says to you, "Do not fear, I will help you." (Isaiah 41 v13)*
- Perseverance: *'And as for you, brothers and sisters, never tire of doing what is good.'* (2 Thessalonians 3 v13)
- Friendship: *A new command I give you: Love one another. As I have loved you, so you must love one another.'* (John 13 v34)
- Responsibility: *Each of you must take responsibility for doing the creative best you can with your own life. (Galatians 6 v5)*
- Charity: *For I was hungry and you gave me something to eat; I was thirsty and you gave me something to drink; I was a stranger and you invited me in. (Matthew 25 v35)*

Purpose of RE

RE at Trinity C.E. Primary School explores how individuals and communities make meaning and sense of their lives through the major religions of the world. It enables children to know about, understand and respond to the important and ultimate questions of life. RE is taught in such a way that it inspires

children to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others. It is not the practice of this school to preach to or seek to convert children.

Aims

RE aims to enable pupils of all abilities and stages of development to:

- Develop knowledge and understanding of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that, for Christians, their faith provides a way of interpreting life and its meaning.
- Develop knowledge and understanding of Christianity as a worldwide faith.
- Develop knowledge and understanding of the beliefs and practices of some of the other principal religions in Britain and across the world.
- Understand how belief may impact on culture, relationships, values and lifestyle.
- Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- Develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings, responses and relationships.
- Explore ways in which religious values and teaching have an impact on actions and decisions for people of faith
- Be supported in their own search for meaning and purpose in life.
- Develop a sense of awe, wonder and mystery.
- Explore concepts of love, forgiveness and sacrifice.
- Develop skills of reflection, empathy, communication, analysis, investigation, interpretation, evaluation and synthesis.
- Develop attitudes of respect, sensitivity, open-mindedness and self-esteem.

Legal Framework

As a voluntary controlled C.E. school, the Northamptonshire Agreed Syllabus for RE is our statutory document for the teaching of RE.

Parents have a legal right to withdraw their children from religious education lessons, but as RE is central to the life and identity of Trinity C.E. Primary School, we would ask parents to discuss with the head teacher any reasons they might have for doing this.

Teaching and Learning

- The scheme of work for RE will maintain a balance between the two attainment targets: Learning about Religions and Learning from Religions.
- There will be clear learning outcomes for all units of work, based on the appropriate expectations as set out in the RE syllabus.
- The scheme of work will ensure that there is continuity and progression for pupils and opportunities for assessment in both attainment targets.
- A range of teaching and learning activities will ensure that pupils learn effectively and with interest.
- RE will be taught either as a discrete subject or as part of a cross curricular approach where appropriate.

- A range of visitors will be invited to support the teaching of RE, and where possible, there will be planned visits to places of worship.
- RE will be taught on a weekly basis for at least 1 hour per week.
- In this school, Christianity is taught in all year groups. The new 'Understanding Christianity' materials will be used to support and enrich the RE curriculum.
- Other world faiths are taught as follows: Judaism in Years 1 and 2, Islam in Year 4, Hinduism in Year 5 and Sikhism in Year 6. Other RE topics may focus on particular themes which incorporate learning about, and from, a range of religions.
- Pupil progress and attainment in RE will be tracked and recorded termly which mirrors other core subjects.

Subject Leadership

- The RE subject leader will support and monitor the subject to ensure standards in the subject are at least in line with the standards in other core subjects.
- The RE subject leader will ensure that his/her subject knowledge and expertise are kept up to date by means of regular training.
- The RE subject leader will ensure that staff receive adequate training in the teaching and assessment of RE.
- The RE subject leader will regularly monitor the quality of RE teaching across the school.
- The RE subject leader will liaise with the governor who holds responsibility for RE and they will report regularly to the governing body on progress and attainment in RE.
- The RE subject leader and head teacher will ensure that the principles set out in the National Society's Statement of Entitlement for RE are implemented.

Review

This policy will be reviewed regularly. Its effectiveness will be monitored by the RE Co-ordinator and will be based upon discussions with other members of staff, observation of children's work and re-evaluation of teaching plans. The outcome of the review will influence the future school development plan.