



## British Values Statement

All schools have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. These values were first set out by the government in the 'Prevent' strategy in 2011.

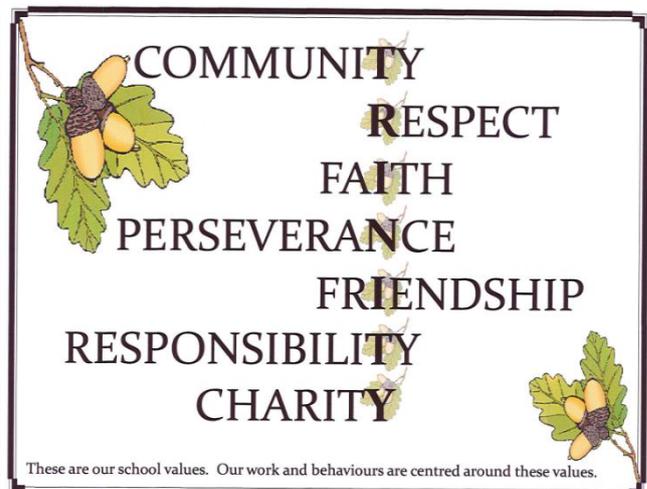
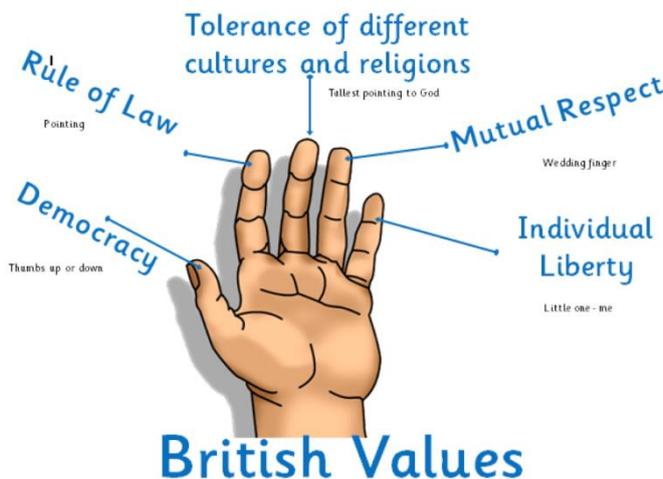
Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values (DFE 2014).

### Definitions:

- 🍎 **Democracy:** Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems
- 🍎 **Individual Liberty:** Individual liberty suggests the free exercise of rights generally seen as outside Government control.
- 🍎 **Rule of Law:** All people and institutions are subject to and accountable to law that is fairly applied and enforced.
- 🍎 **Mutual Respect:** The proper regard for an individual's dignity, which is reciprocated.
- 🍎 **Tolerance of those with different faiths and beliefs:** A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

### Our 'handy' reminder:

When discussing British Values at Trinity, we use this 'handy' model to help us remember them and they also link closely with our school values which are also shown in our model below:



## **Our values throughout the curriculum and life of the school:**

There are many ways in which we embed these values throughout school life and the curriculum at Trinity. We try to promote our own school values in all that we do.

Here is a list of activities that further promote British Values, also encompassing Trinity school values.

### **Democracy**

- Behaviour ambassadors and Learning ambassadors are voted into their role by their peers.
- Collaboration is celebrated throughout school and is rewarded with star points, house points or verbal praise.
- Parents complete many questionnaires about different topics and comments from these are used to improve the school.
- Children are asked their views about their school and this is used to help inform staff about ways in which the school can improve.

### **The Rule of Law**

- A consistently applied Behaviour Policy is followed throughout the school.
- A traffic light system is used in all classes and at lunchtimes to allow the children to reflect upon their behaviour.
- Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils' modelling behaviour consistent with the school's high expectations are recognised and rewarded.
- Year Four children 'buddy up' with Reception children to act as role models for them.
- Through assemblies and the school's PSHE curriculum, children develop an understanding of law appropriate to their age.
- Visits from external agencies such as the Police reinforces their understanding of their own and other's responsibilities.

### **Individual Liberty**

- Every child in school is aware that they have the right to feel safe. They are also taught that there is nothing too awful that they cannot talk to an adult about it. This is reinforced by our Protective Behaviours lessons that are taught to all children across the school.
- Children are valued for their differences and there is a variety of extra-curricular clubs to enable children to try new things, develop new skills and practice existing ones.
- Time and care is taken to know each child as an individual and weekly circle time sessions give children a chance to share their feelings and opinions in a safe way.

Opportunities for children to take on areas of responsibility within the school is encouraged. We do this through the following:

- Year 4 Buddies
- School Pupil Leadership Team
- Assembly monitors
- Bus board monitors
- Older children support during lunchtimes on the playground and in the dinner hall.

## **Mutual Respect**

Children are actively encouraged to respect themselves, others and their environment.

- If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy.
- Anti-Bullying assemblies are held throughout the school year.
- Children and their families support various charities each year through fundraising activities such as Red Nose Day and Children in Need.
- A consistent behaviour policy is in place and children take responsibility, with support when needed, to resolve conflict and repair relationships.
- The buddy bench in the playground give an opportunity for children to make new friends.

## **Tolerance of those of Different Faiths and Beliefs**

- The school follows the Northamptonshire County Council RE syllabus which ensures that the children learn about all the religions of the world and to embrace different cultures.
- Throughout this curriculum, it is based on mutual respect of different faiths.
- Assemblies contribute to the knowledge of special occasions of a range of faiths throughout the world.
- The local Reverend visits the school and the school visits the local church for assemblies and Acts of Worship; these talks coincide with main events occurring in the Christian calendar such as harvest, Easter and Christmas.