

Year 1/2 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name						
Key Texts	Model text : Not Now Bernard	Model text: The pirates next door	Model text: Where the wild things are	Model text: Rubys Worry	Model text: The bog baby	Model text: TBC
Literacy	Narrative: Characterisation Narrative pattern: Warning Tale Non-fiction: Instructions Non Fiction: How to hide a lion Poetry: I am	Narrative: Settings Narrative pattern: Meeting Tale Non-fiction: Report Non-fiction: Traction Man Poetry: I found a	Narrative: Dialogue Narrative pattern: Journey tale Non-fiction: Explanation Non-fiction: Stanleys stick	Narrative: Openings and Endings Narrative pattern: Rags to riches Non-fiction: Report Non-fiction: Tuesday	Narrative: Setting and characterisation Narrative pattern: Finding tale Non-fiction: Discussion Non-fiction: Pumpkin Poetry: Journey Poem	Narrative: Action Narrative pattern: Finding tale Non-fiction: Recount Non-fiction: TBC Poetry: If only Poems
Cross Curricular writing- Provision enhancements through writing						
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measure: Money	Number: Multiplication and Division Number: Fractions	Measurement- Money Geometry- Shape Number- Statistics Y2	Measurement: Length and height Measurement: Time	Measurement: Weight and Volume Geometry: position and direction
Science	Everyday materials – uses of	Humans – Food & exercise	Animals	Plants – Bulbs & temperature on growth	Living things and their habitats	Plants – changes over time
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Great fire of London		Explorers: Christopher Columbus	Explorers: Christopher Columbus vs Neil Armstrong		
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography		The World (Oceans and continents)			Non European Study - Kenya	Local UK area study - Aldwinckle Comparison
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Christianity: 1.4 Gospel: What is the Good News that Jesus brings?	Christianity 1.3 Incarnation: Why does Christmas matter to Christians? (dig deeper)	Other: Who is Jewish and how do they live? (part 1)	Christianity: 1.5 Salvation: Why does Easter matter to Christians? (dig deeper)	Other faiths: 1.7 Who is Jewish and how do they live? (part 2)	1.9 What makes some places sacred to believers?
Art		Goldsworthy		Yayoi Kusuma (installations) Andrew		Andy Wahol (painting)
DT	Textiles: Templates and joining techniques		Wheels and Axles Moving vehicle for an explorer		Food: Preparing vegetables School grown salad	
Music	What are the different musical elements and how are they used?	Music time used for practising KS1 nativity production.	In the Groove (Charanga)	Rhythm in the Way we Walk and Banana Rap (Charanga)	Round and Round (Charanga)	Your imagination (Charanga)
PE	Personal/ Attack Defend Shoot Unit 1	Social/ Run Jump Throw	Cognitive/ Gymnastics Unit 1	Creative/ Dance Unit 2	Physical/ Send and Receive Unit 2	Health and Fitness/ Hit, Catch, Run Unit 1

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Computing	How can we stay safe and respectful online? (E-Safety 1)	How can I add text and images to a Powerpoint presentation? (Presentation Skills 1)	How can we use the internet to create and comment on blogs? (Internet 1)	<p>How can computers be used to create art in different styles? ART CROSS CURRICULAR</p> <p>Can I write and act out programming commands for movement? (Coding 2a)</p>	How can algorithms be used in Turtle Logo and Scratch? (Coding 2b)	Can I apply the skills I have learned in Year 2?
PSHE	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me