



## PUPIL PREMIUM SPENDING REPORT

2015-16 | Scott Dainty

**Pupil Premium Grant Reporting**  
**Pupil Premium Grant (PPG Allocation) for 2015/16 was £9240**

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	130
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	£1320
Total amount of PPG received	£9240

### Nature of support

The funding received from pupil premium in 2015-16 was allocated in the following ways:

- To provide targeted support across the school for learning and behavioural needs.
- Funding an additional TA leading intervention in focused on Y2 and KS2 aimed at improving outcomes for identified children, including those who are FSM. It is also used to part fund the TA support in every class to facilitate targeted learning ensuring all children have access to quality first teaching throughout the morning focus on literacy and numeracy.
- In addition to this we used the funding to pay for access to the cluster Parent Support Worker. This is an essential service which parents can access either from our referral or through request from themselves.
- Parents who eligible for FSM can also, if requested, access subsidised uniform costs where we will pay 50% of costs to ensure they can afford new uniform.
- Subsidised extra tuition in subjects such as music in order for the children to widen their skills and interest in other areas of the curriculum.
- To fund Cool Milk to provide free milk for all pupil premium children.
- To support attendance at our own breakfast club in order to improve the attendance and punctuality of pupils.

## Measuring the Impact of the Pupil Premium Spending

The Impact of the Pupil Premium for 2015-16 was:

- The children who are eligible for additional support through the use of pupil premium funds are spread across the school with the exception of Year 1 and Year 3. There were 7 pupils in total.
- These pupils generally achieve well:
  - The majority of the pupil premium children are in Year 4 and the attainment data for Year 4 at the end of the academic year was as follows:

	Reading				Writing				Maths			
	Attainment		Progress (from average)		Attainment		Progress (from average)		Attainment		Progress (from average)	
	Expect	G.Depth	Strong	Substan'	Expect	G.Depth	Strong	Substan'	Expect	G.Depth	Strong	Substan'
Whole cohort	82.6%	43.5%	95.2%	14.3%	82.6%	26.1%	90.5%	Zero	82.6%	30.4%	71.4%	4.8%
Pupil Premium (4)	75.0%	25.0%	100.0%	Zero	75.0%	25.0%	100.0%	Zero	75.0%	25.0%	50.0%	Zero
Non Pupil Premium	84.2%	47.4%	94.7%	15.8%	84.2%	26.3%	89.5%	Zero	84.2%	31.6%	73.7%	5.3%

- This shows that the majority of these children achieve the expected standard with all of them making strong progress in reading and writing. Although the same number of them achieve equally as well in maths, only half make strong progress.
- In Year 2, the pupil eligible for Pupil Premium made strong progress in writing in order to sustain the prior level of attainment and made substantial progress in reading and maths in order to meet the expected standard of the end of KS1.
- Similarly, in Year 5, although the pupil did not reach the expected standard for the end of the Year, they made strong progress in all three areas.
- Attendance of disadvantaged children has improved to 94.8% which is now above the national figure.
  - Attendance of targeted pupils raised from 92.1% in the previous year to 96.6% this year.

## Estimated Pupil Premium Allocation for 2016-17: £9240

### Proposed use of the funding for 2016-17:

- Narrowing the gap in attainment that the pupil premium children achieve in relation to national average by:
  - Sustaining the quality teachers and teaching assistants currently employed at the school
  - Purchasing specific programmes to meet the needs of the disadvantaged children
- Continue to ensure the pupil premium children are not disadvantaged from extra-curricular activities by:
  - Supporting disadvantaged pupils to access day visits, clubs, uniform and additional tuition such as music
  - Utilising the parental support advisor to support disadvantaged children and families
- Continue to support the increased attendance so that the gap between the pupil premium children (94.8%) and their peers (96.2%) is narrowed