

Appendix 1

Name of Academy: Trinity CE Primary School

Academy specific details:

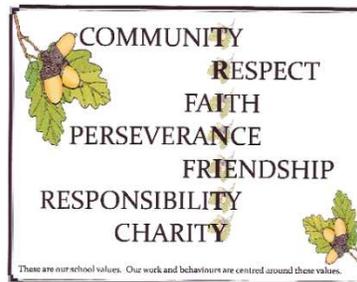
Our vision

Growing hearts, minds and souls

We inspire everyone to reach their God-given potential as they journey through life; stimulating a thirst for knowledge; building confidence and resilience; loving one another; and embracing Christian values. This reflects the commandments given by Jesus and explained in the story of The Good Samaritan (Luke 10: 25-37)

'Love the Lord your God with all your heart, with all your soul, with all your strength and with all your mind'; and 'Love your neighbour as you love yourself.'
(Luke 10: 27)

Our School Values:



Aims for Collective Worship

In addition to the aims already stated, at Trinity CE Primary School, Collective Worship aims to create an atmosphere in which both children and adults can feel they are in the presence of God. It is through prayer that we seek to 'reach out' towards God and enter into dialogue.

Collective worship is also a means of strengthening the school family, in a common focus, where all individuals have a significant and valued role to play.

In addition, we aim to promote spiritual, moral, cultural and mental development of the children and adults through their participation in the collective act of worship. It is important that worship is relevant to their everyday lives.

We hope, through our collective worship, to lay the foundations for continued practice and involvement in worship in the future.

Our Approach to Worship

We consider it extremely important to create an atmosphere conducive to worship and reflection. Therefore, from the very beginnings of a child's journey through our school, he or she will be encouraged to be thoughtful and reflective at the start of our act of worship. A calm atmosphere is created by playing music for the children to enter the hall and collect their thoughts before the worship starts.

During collective worship, we provide opportunities to:

- * share stories and videos;
- * explore artefacts and images;
- * listen to scripture;
- * take part in drama;
- * sing hymns and worship songs, both modern and traditional;
- * talk and share ideas;
- * quietly reflect and pray.

Appropriate use of vocabulary, both to enable the younger children to understand and to extend the knowledge of the more able, is seen as essential in the presentation of collective worship. In order to participate fully, the children need to understand the focus.

Practicalities of Organisation

Collective worship at Trinity C.E. Primary School takes place four times a week in the school hall whilst one day a week each class has a PSHE themed reflection activity.

Themes for collective worship may include links to our PSHE Jigsaw theme, our Christian values, Christian festivals or special days, as well as linking to specific Bible passages or stories.

Collective worship is led by various members of the school community, including staff, children and governors. In addition, we have regular collective worship led by local clergy and lay readers both at school and in St. Peter's Church, Aldwinckle. We also welcome other visitors from the wider community to lead collective worship from time to time.

A visual focus is clearly present in the hall which includes a cross, church colours, a candle, a Bible and a triangle to represent the Holy Trinity.

Continuity

In order to gain continuity we consider the following principles should be adhered to by all adults who lead the collective worship.

1. Collective worship should be made as inclusive as possible for all children participating, from those in the Reception Year to those in Year 6.
2. Collective worship should always be educational, having a clear message to all that is easily understood. It should give the children 'food for thought'.
3. Collective worship should contribute to and extend the spiritual development of all those present.
4. There should always be a 'sense of occasion' during collective worship. This is a very special part of the school day.
5. Collective worship at Trinity C.E. Primary School should always be planned with the needs of our children in mind.

Themes that are current may also be discussed within the classroom if appropriate, for example if cooperation is the weekly theme a situation may arise where discussion could be linked back to collective worship in order to help with a problem. The collective worship is therefore not seen in isolation. Its influence and message are ever present.

Content

All adults leading worship are given a collective worship rota at the beginning of each term. This sets out suggested ideas and themes for that term. A planning sheet should be completed for each collective worship and placed in the collective worship folder.

Following the collective worship, the adult leading it should ask a child or other adult to complete an evaluation form. The completed evaluation should also be placed in the collective worship folder.

Members of the Church Schools Group may also monitor and evaluate collective worship during the year.

We also hold Collective Worship that reflects the achievements and learning of the pupils. Collective Worship offers an opportunity to acknowledge and reward pupils for their achievements both in and out of the Academy. They play an important part in promoting the ethos of the Academy, which is that all pupils are valued and all achievements recognised.

Resources

Different versions of the bible may be used e.g. The Lion Bible for Children, Good News Bible.

Big Story Collective Worship document.

Useful websites to be used include:

www.worshipworkshop.co.uk

www.barnabasinschools.org.uk

www.imaginer.co.uk

www.assemblies.org.uk

Appendix 2

Example Collective Worship plan:

Date:	30 th June 2021
Theme:	Comfort zones
New learning the children will take away:	That it is good to have comfort zones but they should not be scared to step out of their comfort zone and try new things – Jesus is always there to help.
Hymns/Songs:	We want to see Jesus lifted high
Outline of Collective Worship: (stories used, main message, key questions, prayers, websites etc.) Please attach any resources you intend to use.	<p>Begin by asking what a comfort zone is. Children may share where their comfort zone or what they are doing when they feel safe and happy.</p> <p>Share the story of Jairus' daughter and the woman in the crowd (show video from the Miracle Maker).</p> <p>Reflect on how Jairus and the woman stepped out of their comfort zones to seek healing from Jesus. <i>What new things do we want to try that means stepping out of our comfort zones?</i></p> <p>Finish with a prayer and song.</p>
Reference to any global issues:	N/A
Bible reference used:	Mark 5: 21-43
Evaluation: How did the children respond? Would you use this collective worship again? Would you change anything?	