

BRITISH VALUES & THE PREVENTION OF RADICALISATION & EXTREMISM POLICY

Appendix

Academy specific information

Name of Academy: Trinity CE Primary School

Name of Headteacher: Mr. Scott Dainty

Name of Single Point of Contact (SPOC): Mr. Scott Dainty

Name of Designated Safeguarding Lead (DSL): Mr. Scott Dainty

Risk assessment

At Trinity CE Primary School, we have assessed the level of risk of radicalisation and extremism to be **low**. Our judgement has been made after discussion with the Prevent Officer / local Police and our review of our IT systems.

British/Fundamental Values

We reinforce these in the following way:

Democracy

Pupils are actively encouraged to have a voice and share their views and opinions regularly. Our active School Council is one such example. Every September we have an election week when the candidates for class representatives on the School Council pitch their election manifesto to the rest of their class. A secret ballot ensues and the results are announced in a special assembly. The School Council representatives (2 per year group from Year 1 to Year 6) meet regularly then take the ideas from the meeting back to their classes for discussion.

Every pupil also contributes their ideas to the composition of their own class rules every year. This sets ground rules for classroom conduct and establishes the standards of behaviour pupils can expect from each other over the year ahead. Pupils are also encouraged to give their views regularly about a variety of topics through pupil voice interviews conducted by staff and governors.

The Rule of Law

The importance of law is consistently reinforced throughout the School day, as well as when dealing with behaviour and through School collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our School behaviour rules of ready, respectful and safe, which are referred to regularly and are consistently upheld, is a practical example of this.

Individual Liberty

Pupils are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a School, we educate and provide boundaries for pupils to take risks and make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, pupils are given the freedom to make choices and make decisions.

Mutual Respect

Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the School community are expected to treat each other with respect. This value regularly features in our collective worship times and conversations with pupils when dealing with conflict. Restorative Justice practices are used when managing conflict between all stakeholders and the foundations of this practice is built on building respect and empathy for all parties.

Tolerance of Those of Different Faiths and Beliefs

Trinity CE Primary School is situated in an area, which is not culturally diverse; therefore, we place a great emphasis on promoting diversity with the pupils. RE and PSHE reinforce this. Each year the pupils explore one or two world faiths and/or worldviews alongside their learning about Christianity. By the time they leave us all pupils have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism, Islam and Christianity. Members of different faith groups are encouraged to share their knowledge to enhance learning within the School and visits to places of worship are integrated into the curriculum.

Curriculum

The way in which the curriculum prevents pupils from becoming radicalised include:

- *Ensuring the effective PSHE curriculum is prioritised and taught weekly.*
- *Children's spiritual, moral, social and cultural differences are explored and celebrated during most collective worship sessions in order to develop respect, empathy and tolerance of those people who are different to us all a variety of ways*
- *We teach children to be resilient and that it is ok to say no. Children are taught, through our school values, that friendship and respect are important but also perseverance to continue with what you think is right is important*

- *Our online safety curriculum teaches children about the dangers of using the internet and what they should do if they see something that concerns or worries them. They are also taught that the internet is used by people of all ages and motivations and there will be people using the internet to carry out unlawful activities.*

Approaches

At Trinity CE Primary School:

- pupils are encouraged to adopt and live out our Christian Values of community, respect, perseverance, friendship, responsibility and charity. We believe that these complement the key British Values;
- pupils are helped to understand the importance of democracy and freedom of speech, through assemblies and through the elected School/Academy Council members;
- pupils are taught how to keep themselves safe, in School and when using the internet;
- pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background;
- pupil's wellbeing, confidence and resilience are promoted through our planned curriculum and extra-curricular learning opportunities;
- pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- We encourage children to always talk to a trusted adult whenever they have any issues or difficulties or anything worries them
- Staff are interested in children's lives beyond school and talk to them regularly about their interests and hobbies.

Internet Safety

Filtering

We also filter out all social media, such as Facebook. Searches and web addresses are monitored weekly through the Light Speed Monitoring System and the Online-Safety Lead scrutinises these reports and alerts senior staff where there are concerns. The online safety lead keeps an up to date log of incidents, actions taken and outcomes. Measures are taken to prevent further access when new sites that are unblocked are found.

Signed (Headteacher)

Signed (Chair of Governors)

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